LESSON NINE

**My First Give Journey**

**Key question**

* What is the impact of my First Give Journey?

**Lesson Summary**

This lesson is an opportunity for students to think back on their First Give journey and reflect on what they have learned, and the impact for both themselves and their community.

The lesson comprises **three sections of around 30 mins each**. Our lesson plan sets these out in recommended order, but teachers may use the elements which best suit your students’ needs, and your time available.

If you only have one hour-long lesson then we would advise **either** 9.1 **or** 9.2, leading into 9.3 and the Student Story Competition as an excellent follow-up piece.

**Lesson Resources**

* Lesson 9 printable worksheets pages 1-4
* Lesson 9 PPT
* Spare plain paper (if needed)

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **PPT Slide** | **Page** | **Activity** |
| **9.1 – Reflecting on Social Action** | | | |
| **10 minutes** | **2** | **1** | **Social Action Bingo!**   * One-minute discussion about the social action examples on the board – do we have any questions about them? What might the relevant social issues have been? * Students to choose some of the social action ideas from the list (on left side of the PPT) at random and write them into the grid on their worksheets. * Play bingo:   + Teacher to call out social action examples from the board at random   + Students to cross out items if they are on their grid   + First student to cross out all items (a ‘full house’) wins * Winner to talk about their own social action from the First Give programme – share what went well, even better ifs. |
| **5 minutes** | **3** | **n/a** | **What does social action mean to us?**   * Think-pair-share: ask students to define social action. * Collectively write a definition for what social action means to the class. * Write this on the board or onto the PowerPoint slide   ***Optional challenge question if required:***  ***“Why is it important for people to take action in society?”***  ***Pair & share.*** |
| **15 minutes** | **4** | **1** | **Social Action Sorting**   * Use the social actions (from Bingo) and decide if they require your time, your money or your skills * Some will go across two columns so make sure they’re in both! |
| **9.2 – Reflecting on skills** | | | |
| **15 minutes** | **5 - 7** | **2** | **What skills did I gain?**   * Students discuss quickly in small groups about the skills they used in First Give. * On slide 6, write students’ responses on the sparks on the PPT * On slide 7 there is an example from the worksheet of “confidence”. Fill in the “teamwork” example together and then students complete the rest of the table in their worksheet, using any other ideas to fill in the blank rows. |
| **15 minutes** | **8 - 9** | **3** | **STARR method**   * Read through the example on slide 8. * As a class, write your own STARR using a different skill. * Students will then write their own STARR using worksheet provided   ***Optional extension:***   * ***Students present their STARRs back to either their table or the entire class*** |
| **9.3 – Telling my story** | | | |
| **10 minutes** | **10** | **4** | **Six Word Story Challenge**   * Can students sum up their First Give experience in 6 words? * Read the examples on the board – can they create their own and write it down? * Students to share their six-word story challenge afterwards! |
| **15 minutes** | **11-12** | **4** | **Planning our entry for the Student Story Competition**   * Students given overview of the Student Story Competition – national comp with ££ prizes. * Four boxes on worksheet for students to start to plan their own entry * Think/Pair/Share – students ask for feedback from person next to you, as outlined on slide. * Additional blank paper required if students wish to map out their entry further, or start to write/draw it. * If you have any students complete an entry and wish to submit it into the competition, please contact your Lead Teacher or submit it yourself on their behalf at |
| **5 minutes** | **13** | **n/a** | **Plenary: RAG rating**   * Students to rate their understanding of their own skills and readiness to enter the Student Story Competition, red/amber/green |